

May 7, 2015

German-Israeli Young Researchers' Exchange on Diversity
International Conference

Diversity and Belonging in Education: Conflicts of Positioning

Rabin Observatory, Rabin Building, University of Haifa

10:30 – 11:00 | Greetings and Opening Remarks

Lily Orland Barak, Dean, Faculty of Education, University of Haifa
Arie Kizel, Head of the Department for Learning, Instruction and Teacher Education, University of Haifa
Viola Georgi, Chair for Diversity Education, Faculty of Education, University of Hildesheim:
Presentation: Diversity Education - Taking a Stand

11:00 – 12:00 | Keynote Presentation

Audrey Osler (Buskerud and Vestfold University College, Norway/ University of Leeds, UK):
The End of Human Rights? Citizenship, Multiculturalism and the Ongoing Civilising Mission of Schools

12:00 – 13:00 | Keynote Presentation

Michalinos Zembylas (Faculty of Humanities and Social Sciences, Open University of Cyprus):
The Schooling of Emotion and Memory in a Conflict-Troubled Society
Moderation and Introduction of Keynote Speakers: Linor Hadar (Beit Berl Academic College and University of Haifa)

13:00 – 14:00 | Lunch Break

14:00 – 15:00 | Poster Exhibition

Participants of the Young Researchers' Exchange Program will give brief introductions of their work

15:00 – 17:00 | Panel Discussion Citizenship and Religion in Israel: Convergences and Divergences

Zvi Beckerman (Hebrew University of Jerusalem):
Methodological and Philosophical Notes on Multi-Cultural-Religious and Citizenship Education

Halleli Pinson (University of Be'er Sheva):
Unification vs. Diversity – the Case of the Civic Curriculum for High-Schools in Israel

Muhanad Mustafa (College for Academic Studies in Or Yehuda):
Debating Citizenship and Religion in Islam: Implications for Israel

Chair and Discussant: Yotam Hotam (Department of Learning, Instruction and Teacher Education, University of Haifa)

17:00 – 17:30 | Concluding Remarks

Ayman K. Agbaria (Department of Leadership and Policy in Education, University of Haifa)

